

# 3

# Mentor & Support

## ***Mentor and support teachers and school leaders.***

Strong support systems provide resources and guidance to help educators prepare students to graduate college and career ready. As part of this work, TPS is creating a centralized repository of on-demand, online learning.

## **Year 1 Key Programs and Activities**

### **New Learning Management System**

The HR Department is building Grow@TPS, a learning management system (LMS) that will enable staff to access on-demand courses for professional growth and development. Efforts are underway to gather and review existing professional development for teachers and school leaders so that it can be uploaded into Grow@TPS. This work has involved creating course design guidelines, course templates, and course development training to help standardize the look and feel of the courses. In addition, a library of leadership development courses was purchased and added to the Grow@TPS. District and school leaders will be trained on how to use the system in early 2022.

### **Instructional Leadership Training**

School leaders in grant-identified Opportunity Zone (OZ) schools are receiving coaching and professional development in instructional leadership through the University of Cincinnati's Ohio Leadership for Inclusion, Implementation, & Instructional Improvement (OLi4) program. Learning experiences involve a combination of centralized training sessions; regional sessions that allow for sharing, discussion, and problem solving among principals; and in-school performance leadership coaching. Through OLi4 principals receive targeted PD and coaching that supports them in:

- Focusing and prioritizing core work to establish a strong foundation for improving the quality and rigor of instruction provided to all students.
- Setting the conditions for effective implementation, monitoring, and evaluation of the effects of adult actions on student learning and results.
- Building principal capacity for establishing a culture of shared inquiry, learning, and improvement in meeting the needs of all students, with a focus on understanding instructional frameworks that support the full engagement of diverse learners in the instructional process.

Coaching support in OZ schools is provided through a grant-funded position. Coaching sessions consist of 1:1 monthly meetings to build the capacity of school principals to improve results for all students.

## Strategy 3 Highlights

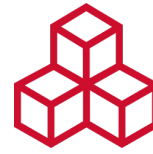
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**15 school leaders**  
from OZ schools  
enrolled in OLi4



**100% of OLi4**  
**participants** said  
the content of the  
centralized trainings  
was relevant



**18 Courses**  
**purchased** for an  
LMS library on topics  
dedicated to building  
the knowledge and  
skills of school leaders